STUDENTS

Education of Children in Foster Care

Children in foster care are entitled to educational stability and the opportunity to achieve at the same high levels as their peers. "Foster care" means 24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and preadoptive homes. The District agrees to cooperate with child protective agencies to ensure that children in foster care remain in their school of origin unless it is not in their best interests. If it is determined to be in the child's best interest to not remain in his or her school of origin. the District shall enroll a child in foster care in a school determined to be in the child's best interest without delay regardless of whether that student can produce records normally required for enrollment. The new school in which a child in foster care is enrolled shall immediately contact the school of origin to obtain the child's records. The Superintendent or designee shall identify a Point of Contact (POC) to coordinate the District's provision of services to children in foster care. The District shall cooperate with child protective agencies in the transportation of children in foster care in accordance with ESSA.

Legal References:

20 U.S.C. 6311 Title I (as amended by Every Student Succeeds Act) Cross References:

First Reading: October 10, 2017 and posted for public comment Adopted: November 14, 2017